







## **Model Curriculum**

## Office Assistant

**SECTOR: Management & Entrepreneurship and Professional Skills** 

Council

**SUB-SECTOR: Office Management** 

**OCCUPATION: Office Support** 

REF ID: MEP/Q0202

**NSQF LEVEL: 3** 















### Certificate

### CURRICULUM COMPLIANCE TO QUALIFICATION PACK – NATIONAL OCCUPATIONAL STANDARDS

is hereby issued by the

Management & Entrepreneurship and Professional Skills Council for the

### MODEL CURRICULUM

Complying to National Occupational Standards of Job Role/ Qualification Pack: 'Office Assistant' QP No. 'MEP/Q0202 NSQF Level 3'

Authorised Signatory

Date of Issuance: Aug 17th 2017 Valid upto: Aug 17th, 2019

\* Valid up to the next review date of the Qualification Pack

Management & Entrepreneurship and Professional Skills Council









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## **Office Assistant**

### **CURRICULUM/SYLLABUS**

This program is aimed at training candidates for the job of a "Office Assistant", in the "Management & Entrepreneurship and Professional Skills" Sector/Industry and aims at building the following key competencies amongst the learner

Program Name	Office Assistant		
Qualification Pack Name & Reference ID	MEP/ Q0202		
Version No.	1.0	Version Update Date	05/12/16
Pre-requisites to Training	NA		
Training Outcomes	<ol> <li>Assess applica</li> <li>Handle operation</li> <li>Apply knowledom</li> <li>Comply with incomply with incomplex</li> <li>Demonstrate so</li> </ol>	tion of computers on & usage of various office ge on daily office routine a dustry and organizational office skills required for the jouthy, safe and secure work	ce equipment ctivities requirement b









This course encompasses <u>6</u> out of <u>6</u> National Occupational Standards (NOS) of "MEP/ Q0202" Qualification Pack issued by "Management & Entrepreneurship and Professional Skills Council".

S. No	Module	Key Learning Outcomes	Equipment
1	Introduction and Orientation	<ul> <li>importance of Education and Skill Development Sector</li> <li>role and responsibility of an Office Assistant</li> </ul>	Laptop, white board,
	Theory	Tole and responsibility of all Office Assistant	marker, projector
	2 hours		
	Practical		
	2 hours		
	Corresponding NOS		
	Bridge Module		
2	Application of Computers	identify & describe various parts of computers like CPU,	Power point presentation,
	•	<ul><li>keyboard, monitor, etc.</li><li>identify different types of storage devices e.g. portable hard</li></ul>	LCD
	Theory 20 Hours	<ul> <li>identify different types of storage devices e.g. portable hard disks, flash drives, pen drives and CDs/DVDs (latest</li> </ul>	projector, Computer,
	20110015	removable devices)	LCD screen,
	Practical	connect, turn on and off the computer properly and run     computer applications.	white
	30 hours	computer applications	board, marker, pointer, PPE,
	Corresponding NOS	<ul> <li>use different input/ output devices</li> <li>connect and dismantle projector, cords, cables and</li> </ul>	First Aid
	MEP / N0202	input/output devices	Kit
		<ul> <li>view files, work with files and customize window</li> </ul>	
		use application of essential accessories such as notepad,	
		WordPad, paintbrush, images, calculator, calendar, media players and sounds	
		<ul> <li>use multimedia settings and applications of control panel</li> </ul>	
		<ul> <li>use word processing software to create and edit official</li> </ul>	
		documents and reports (MS Word or equivalent)	
		<ul> <li>use software to create and edit presentations (MS PowerPoint or equivalent)</li> </ul>	
		<ul> <li>use software applications to create, apply &amp; modify</li> </ul>	
		formulas, generate reports, maintain database & compile	
		data (MS Excel or equivalent)	
		operate graphic packages e.g. MS Paint, PC Paintbrush etc.      ves assist modia (Casala t. Twitter, Linkadla, Fasabask)	
3	Operation & usage of	<ul> <li>use social media( Google +, Twitter, LinkedIn, Facebook)</li> <li>locate and select the equipment (printer, photocopier,</li> </ul>	Power point
	various office	scanner, binder, laminator, telephone, A/V equipment) and	presentation,
	equipment	resources needed for the task	LCD projector,
	Theory	understand the various parts and functions of the various	Computer,
	15 hours	office equipment (printer, photocopier, scanner, projector, binder, laminator, telephone, A/V equipment)	LCD screen, white
	Practical	<ul> <li>operate each equipment efficiently and use all its features &amp;</li> </ul>	board, marker,
	25 hours	applications	pointer.
	<b>Corresponding NOS</b>	<ul> <li>replenish material/supplies needed to run each equipment</li> </ul>	
	MEP/N0203	inform/maintain about material/ supplies required for each     aguirment to the appropriate person	
		<ul><li>equipment to the appropriate person</li><li>record usage of material/ equipment</li></ul>	
		carryout minor maintenance and troubleshooting	
		understand the network issues with each equipment	
		<ul> <li>know/inform and act on the appropriate channel of</li> </ul>	









4	Managing routine office activities Theory 13 Hours Practical 18 Hours Corresponding NOS MEP/N0204	<ul> <li>communication in case of major breakdown</li> <li>make sure the equipment is kept clean at all times, before loading, while usage</li> <li>find alternative means of completion of tasks within stipulated time in case of such breakdown</li> <li>make sure the equipment, resources and work area are ready for the next user</li> <li>attend to phone calls of various stakeholders and channelize them to appropriate authority</li> <li>greet callers/visitors and verify their details, following your organization's procedures over phone or face to face</li> <li>comply with relevant standards, policies, procedures and guidelines when dealing remotely with queries</li> <li>listen carefully to callers/visitors and ask appropriate questions to understand the nature of queries</li> <li>summarize, and obtain confirmation of, your understanding of queries</li> <li>express your concern for any difficulties caused and your commitment to resolving queries</li> <li>refer queries outside your area of competence or authority promptly to appropriate people</li> <li>access your organization's knowledge base for solutions to</li> </ul>	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer.
		<ul> <li>access your organization's knowledge base for solutions to queries, where available</li> <li>resolve queries within your area of competence or authority in line with organizational standards</li> </ul>	
5	Comply with industry and organizational requirements  Theory 05 hours  Practical 08 hours  Corresponding NOS MEP/N0205	<ul> <li>describe the organizational standards</li> <li>implement organizational standards in the work performance</li> <li>motivate others to follow them</li> <li>describe the industry standards</li> <li>align industry standards with the organizational standards</li> <li>explain political, social, economic, &amp; geographical work</li> <li>environment</li> </ul>	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer.
6	Demonstrate soft skills required for the job  Theory 10 hours  Practical 15 hours  Corresponding NOS  MEP/N0206	<ul> <li>ensure instructions and workflows are channelized in the desired manner to the appropriate person</li> <li>liaise and communicate effectively with all concerned parties, giving regular updates to those required on your work progress</li> <li>respond appropriately to letters and queries</li> <li>correspond through writing in vernacular language/ basic English, precisely, with content and structure desired</li> <li>obtain advice and guidance from appropriate people to develop knowledge, skills and competence</li> <li>co-ordinate with all the team members and colleagues</li> <li>communicate politely</li> <li>keep appropriate records to monitor your work</li> <li>organize and store important notice or letters</li> <li>set a realistic work plan by allocating estimated time frames to each activity to aid planning and costing</li> <li>prioritize and establish work according to its importance</li> <li>differentiate between relevant/ important and supporting elements of information</li> </ul>	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer.









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			perform own duties effectively	
		• t	take responsibility for own actions	
		• k	be accountable towards the job role and assigned duties	
		• t	take initiative and innovate the existing methods	
		• f	focus on self - learning and improvement	
			dentify the objectives of task at hand and various means to	
			achieve the same	
		• (	complete the task at hand without errors	
			proofread and correct documents and reports	
			read, analyse, understand and interpret the data into	
			meaningful information	
			convert the given information into charts, graphs and	
			statistics using appropriate software's	
			apply functions and formulas using calculator and	
			appropriate software's use the existing data points to	
			generate required reports for business	
		_	agree with team members to be contacted for specific	
			purposes	
			ensure that the team members receive the required	
			Information on time	
		· ·	encourage others to share information and knowledge within	
			the constraints of confidentiality	
			respect views and opinions of other team members	
			manage conflicting situations at workplace	
7	Maintain a healthy, safe	• (	comply with your organization's current health, safety and	Power point
	and secure working		security policies and procedures	presentation,
	environment		report any identified breaches in health, safety, and security	LCD
	Theorem		policies and procedures to the designated person	projector,
	Theory		dentify and correct any hazards that you can deal with	Computer, LCD screen, white
	07 hours		safely, competently and within the limits of your authority	board, marker,
	Practical		report any hazards that you are not competent to deal with	pointer.
	10 hours		to the relevant person in line with organizational procedures	Polition.
	TO HOUTO		follow your organization's emergency procedures promptly,	
	Corresponding NOS		calmly, and efficiently	
	MEP/N0207		dentify and recommend opportunities for improving health,	
	,		safety, and security to the designated person	
			complete any health and safety records legibly and	
			accurately	
	Total 180 hrs.		ue Equipment Required:	
		_	computer	
	Theory		projector	
	72 Hours	'		
	Dractical			
	Practical			
	108 Hours			

Grand Course Duration: 180 Hours

(This syllabus/ curriculum has been approved by Management & Entrepreneurship and Professional Skills Council)









# Trainer Prerequisites for Job role: "Office Assistant" mapped to Qualification Pack: "MEP/Q0202 Version 1.0"

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack "MEP/Q0202 Version 1.0".
2	Personal Attributes	This job requires the individual to be well groomed, attentive, multi-task, organized with an eye for detail, time sensitive with a positive attitude
3	Minimum Educational Qualification	Graduate with minimum 2 years of industry experience
4a	Domain Certification	Certified for Job Role mapped to respective QP issued by the relevant SSC
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/ Q0102" with scoring of minimum 80%.
5	Experience	As per the standards set by relevant SSC to practice in different industry sectors.









#### **Annexure: Assessment Criteria**

Assessment Criteria for Office Assistant	
Job Role	Office Assistant
Qualification Pack	MEP/Q 0202 Version 1.0
Sector Skill Council	Management & Entrepreneurship and Professional Skills Council

#### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria.
- 5. To pass the Qualification Pack, every trainee should score a minimum of 50% in every NOS.
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent ass the balance NOS's to pass the Qualification Pack.









Total Marks: 600	Compulsory NOS		Marks Allocation		llocation
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
	PC1. identify & describe various parts of computers like CPU, keyboard, monitor, etc.		7	2	5
	PC2. identify different types of storage devices e.g. portable hard disks, flash drives, pen drives and CDs/DVDs (latest removable devices)		10	3	7
	PC3. connect, turn on and off the computer properly and run computer applications		7	2	5
	PC4. use different input/ output devices		7	1	6
	PC5. connect and dismantle projector, cords, cables and input/output devices		7	1	6
1. MEP/N0202	PC6. view files, work with files and customize window	100	7	2	5
(Application of computers)	PC7. use application of essential accessories such as notepad, WordPad, paintbrush, images, calculator, calendar, media players and sounds	100	10	5	5
	PC8. use multimedia settings and applications of control panel		5	2	3
	PC9. use word processing software to create and edit official documents and reports (MS Word or equivalent)		10	2	8
	PC10. use software to create and edit presentations (MS PowerPoint or equivalent		10	2	8
	PC11. use software applications to create, apply & modify formulas, generate reports, maintain database & compile data(MS Excel or equivalent)		10	2	8









1	PC12. operate graphic packages e.g.				
	MS Paint, PC Paintbrush etc.		5	3	2
	PC13. use social media( Google +				
	Twitter, LinkedIn, Facebook)		5	3	2
		Total	100	30	70
	PC1. locate and select the equipment				
	( printer, photocopier, scanner,				
	binder, laminator, telephone, A/V		7	2	5
	equipment) and resources needed for				
	the task PC2. understand the various parts and				
	functions of the various office				
	equipment( printer, photocopier,		10	3	7
	scanner, projector, binder, laminator,		10	J	,
	telephone, A/V equipment)				
	PC3. operate each equipment				
	efficiently and use all its features &		7	2	5
	applications				
	PC4. replenish material/supplies		7	1	6
	needed to run each equipment			_	
	PC5. inform/maintain about material/		7	4	C
	supplies required for each equipment to the appropriate person		7	1	6
2. MEP/N0203	PC6. record usage of material/				
(Operate basic	equipment	100	7	2	5
office	PC7. carryout minor maintenance and		4.0	_	_
equipment)	troubleshooting		10	5	5
	PC8. understand the network issues		10	5	5
	with each equipment		10	,	
	PC9. know/inform and act on the				
	appropriate channel of		10	2	8
	communication in case of major breakdown				
	PC10. make sure the equipment is				
	kept clean at all times, before loading,		10	2	8
	while usage			_	
	PC11. find alternative means of				
	completion of tasks within stipulated				
	time in case of such breakdown make		10	2	8
	sure the equipment, resources and		10	_	
	work area are ready for the next				
	User				
	PC12. make sure the equipment,		5	3	2
1	resources and work area are ready for				









	the next user				
		Total	100	30	70
	PC1. attend to phone calls of various stakeholders and channelize them to appropriate authority		4	1	3
	PC2. greet callers/visitors and verify their details, following your organization's procedures over phone or face to face		4	1	3
	PC3. comply with relevant standards, policies, procedures and guidelines when dealing remotely with queries		4	1	3
	PC4. listen carefully to callers/visitors and ask appropriate questions to understand the nature of queries		4	1	3
	PC5. summarize, and obtain confirmation of, your understanding of queries		5	2	3
	PC6. express your concern for any difficulties caused and your commitment to resolving queries		5	2	3
3.MEP/N0204 Managing routine	PC7. refer queries outside your area of competence or authority promptly to appropriate people	100	5	2	3
office activities	PC8. access your organization's knowledge base for solutions to queries, where available		5	2	3
	PC9. resolve queries within your area of competence or authority in line with organizational standards		5	2	3
	PC10. dress-up appropriately and neatly as per the corporate culture		5	2	3
	PC11. maintain personal hygiene by keeping self-neat and clean in terms on nails, hair style, teeth etc.		5	2	3
	PC12. use the right behavior to strengthen codes which stress the value of poise, grace and dignity		5	2	3
	PC13. ensure visitors are positively engaged while maintaining decorum		5	2	3
	PC14. prepare computer generated reports and letters		5	2	3









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	PC15. use accurate grammar, spelling and punctuation while drafting/ formatting reports/ letters/ emails		5	2	3
	PC16. compose, format, forward/send and print email messages		5	2	3
	PC17. file documents and develop or modify filing practices		5	2	3
	PC18. check the files for primary classification, series record, indexing or labeling		5	2	3
	PC19. manage, record paper files/computer according to business and legal requirements		4	2	2
	PC20. track movement of files/records		3	2	1
	PC21. coordinate, organize meetings		4	2	2
	PC22. prepare draft notice, agenda and minutes of meeting		3	2	1
		Total	100	40	60
	PC1. describe the organizational standards		25	20	5
4. MEP/N0205	PC2. implement organizational standards in the work performance		15	10	5
(Comply with Industry and	PC3. motivate others to follow them	100	12	10	2
organizational	PC4. describe the industry standards		23	20	3
requirements)	PC5. align industry standards with the organizational standards		13	10	3
	PC6. explain political, social, economic, & geographical work environment		12	10	2
		Total	100	80	20
5 .MEP/N0206 (Demonstrate	PC1. ensure instructions and workflows are channelized in the desired manner to the appropriate person		4	2	2
soft skills required for the job)	PC2. liaise and communicate effectively with all concerned parties, giving regular updates to those required on your work progress	100	4	3	1
	PC3. respond appropriately to letters and queries		3	2	1









PC4. correspond through writing in vernacular language/ basic English, precisely, with content and structure
desired
PC5. obtain advice and guidance from appropriate people to develop knowledge, skills and competence
PC6. co-ordinate with all the team members and colleagues
PC7. communicate politely
PC8. keep appropriate records to monitor your work
PC9. organize and store important notice or letters
PC10. set a realistic work plan by allocating estimated time frames to each activity to aid planning and costing
PC11. prioritize and establish work according to its importance
PC12. differentiate between relevant/ important and supporting elements of information
PC13. perform own duties effectively
PC14. take responsibility for own actions
PC15. be accountable towards the job role and assigned duties
PC16. take initiative and innovate the existing methods
PC17. focus on self - learning and improvement
PC18. identify the objectives of task at hand and various means to achieve the same
PC19. complete the task at hand without errors
PC20. proofread and correct documents and reports
PC21. read, analyze, understand and interpret the data into meaningful information









	PC22. convert the given information into charts, graphs and statistics using appropriate Software's		3	1	2
	PC23. apply functions and formulas using calculator and appropriate software's		3	1	2
	PC24. use the existing data points to generate required reports for business		2	1	1
	PC25. agree with team members to be contacted for specific purposes		3	1	2
	PC26. ensure that the team members receive the required information on time		4	2	2
	PC27. encourage others to share information and knowledge within the constraints of confidentiality		3	2	1
	PC28. respect views and opinions of other team members		3	2	1
	PC29. manage conflicting situations at workplace		3	2	1
		Total	100	55	45
6. MEP/N0207 Maintain a healthy, safe and secure working environment	PC1. comply with your organization's current health, safety and security policies and procedures		10	9	1
	PC2. report any identified breaches in health, safety, and security policies and procedures to the designated person		10	9	1
	PC3. identify and correct any hazards that you can deal with safely, competently and within the limits of your authority	100	20	18	2
	PC4. report any hazards that you are not competent to deal with to the relevant person in line with organizational procedures		20	15	5
	PC5. follow your organization's emergency procedures promptly, calmly, and efficiently		10	5	5









PC6. identify and recommend opportunities for improving health, safety, and security to the designated person		15	12	3
PC7. complete any health and safety records legibly and accurately		15	12	3
	Total	100	80	20